



# Oxford successful read about indigenous knowledge in arts & culture: Gr 4 - 6

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The Oxford successful read about indigenous knowledge series was designed to develop learners understanding of indigenous peoples, their languages, cultures and heritage. Through a selection of non-fiction readers, the series aims to inspire learners to read about, speak about and write about the values, needs, views and rights of indigenous peoples in our diverse country. While reading, learners will become aware of the significant role of indigenous peoples, their cultures, beliefs and heritage. These are examined in the context of sustainable development and the development of all the cultures and languages in our country. The titles in this series present an interesting collection of the indigenous knowledge related to each learning area in the intermediate phase. The series also inspires learners to give creative responses to the texts they have read in the form of activities, projects and research. Teachers and parents are advised on ways to help learners with this. This series will be enjoyed by all learners in the intermediate phase and beyond. It has been designed to be accessible to learners whether English is their home language or an additional language.

- [Paedagogisch Relevante Dimensionen Konkurrerender Schulentwicklungsplanung : Bestandsaufnahme Und Qualitative Analyse Der Schulentwicklungsplanung in Den Laendern Der Bundesrepublik Deutschland](#)
- [The Pacific Reporter Volume 55](#)
- [PACK PAPIROFLEXIA ANIMALES \(2 LIBROS\)](#)
- [Oxford University Examination Decrees 1970](#)
- [Ozzie Smith : Road to Cooperstown](#)
- [Pacific Islands Pilot: Supplement 9/2002 v. 3](#)
- [Oxford Successful Kganya: Gr 3: Workbook](#)