



The Pacific Coast Journal of Homeopathy (Volume 24)

California State Homoeopathic Society



This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1913. Excerpt: ... The proposed medical practice act submitted to the Joint Committee of the California Legislature, to which has been referred all medical bills, is by far the fairest and most satisfactory medical bill ever offered in any State. And if it passes, as appears most likely, it ought to be a model for other States to follow. This bill provides for a Board of Medical Examiners on which: All existing schools using material means for cure are represented. Establishes standards of qualifications for each. Makes the representatives of each school responsible for the examinations of its own practitioners. Provides for admission of practitioners licensed in other States prior to 1901, without examination, and for Reciprocity after 1901. Makes the California high school the basis of preliminary educational requirements. By its provisions it overthrows the control assumed by the American Medical Association over California medical affairs all that shrewd politicians from that school have gained by meddlesome legislation owing to the sense of security entertained in the past by the homoeopathic school. But by far its most important feature is the regulation of all entrance requirements in making the California high school the basis of preliminary educational requirement, replacing the exacting and constantly increasing demands brought forward by the American Medical Association. Surely this is a sufficient guarantee of a students fitness to begin the study of medicine. With the freedom thus provided, the smaller medical schools will be enabled to compete successfully with the great, endowed universities, whose sole aim, it seems, is to prepare men more for experts in scientific research than to produce general all-round practitioners. We learn from an editorial in the ...

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